

# LEO SALVATORE

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## EDUCATION

**University of Chicago** – Master of Arts, Social Sciences – Committee on Social Thought **Class of 2025**  
Thesis: “Thinking with Oneself: Socrates’ Philosophical Conscience in the *Hippias Major*”

**Ralston College** – Master of Arts, Humanities **Class of 2024**  
Thesis: “From Bard to Beckett: Poetic Truth as Participation in the World”

**Soka University of America** – Bachelor of Arts, Liberal Arts – Humanities **Class of 2022**  
Senior Thesis: “Al-Ghazali and Collaborative Philosophical Inquiry: An Encounter”

## LANGUAGES

**Italian** (Native) | **English** (Native) | **French** | **Spanish** | **Portuguese** | **Modern Greek** | **Ancient Greek** | **Latin**

## PROFESSIONAL EXPERIENCE

**Tour Operator** – *Alithea Travel* **May 2025 – present**

- Designing and leading holistic educational trips in Italy and Greece with US-based groups of 20+ participants
- Delivering on-site lectures and seminars on wide-ranging topics from history, literature, and philosophy tailored to each trip
- Overseeing pre-departure and in-country logistics (e.g., accommodation; transportation; museum access; dietary needs)
- Serving as primary contact point for participants and partner institution throughout program planning and execution

### *Trips*

*Living the Classics in Greece*, Oakdale Academy (Waterford, MI), Oct. 2026 (11 days)

*Greece Term*, Ralston College (Savannah, GA), Aug. - Sep. 2026 (35 days)

*Hiking the Dolomites*, Independent Group, June 2026 (13 days)

*Hiking the Dolomites*, Independent Group, June 2026 (11 days)

*The Makers of Italy*, American College of the Building Arts (Charleston, SC), May 2026 (14 days)

*Greece Term*, Ralston College, (Savannah, GA), Aug. - Sep. 2025 (56 days)

*Living the Classics in Italy*, Academy of Christian Classical Studies (Oklahoma City, OK), May 2025 (12 days)

**Rhetoric Trainer** – *The Rostra (remote)* **October 2024 – present**

- Preparing and leading weekly 1-hour sessions on the art of rhetoric with 4-6 regular clients to bolster speaking skills
- Synthesizing intricate texts and concepts from the history of rhetoric to offer valuable, timely lessons to elite entrepreneurs

**Arts and Culture Contributor** – *The Epoch Times* **June 2024 – present**

- Producing weekly essays and book reviews reaching 40,000+ monthly readers, consistently meeting editorial deadlines
- Distilling complex texts into clear, narrative-driven analyses, increasing reader engagement and article shares
- Collaborating with editors through multiple revision cycles to strengthen argumentation, clarity, and accessibility

**Bilingual Humanities Tutor and Essay Reviewer** – *PAPER (remote)* **January 2022 – January 2024**

- Reviewed 25-50 student essays daily, providing line edits and critical feedback to improve clarity and argumentative rigor
- Guided 50+ rotating K-12 students per day through Socratic dialogue to refine analytical thinking and interpretive skills in Humanities and Social Science subjects

**Research Assistant (to Professor Robert Elliott Allinson, Ph.D.)** – *Soka University of America* **June 2019 – June 2022**

- Wrote abstracts, chapter synopses, bibliographies, and indices to prepare 16 articles and monographs for publication
- Proofread and edited 900+ pages of draft papers for publication in *Dialogue & Universalism* no. 2 & 3 (2021) and no. 1 (2022)

**French Tutor** – *Soka University of America* **September 2018 – May 2022**

- Provided written and oral tutoring for 20+ students per semester through targeted instruction in reading comprehension, translation, and literary analysis
- Led weekly roundtable discussions (in French) to enhance students’ learning and fluency

## RESEARCH & WORK FELLOWSHIPS

**National Humanities Leadership Council****January 2022 – May 2022**

- Contributed to discussions on Humanities education, accessibility, and digital scholarship with leading national scholars
- Completed writing project at crossroads of literature and philosophy to bridge public and academic worlds

**Pacific Basin Research Center Junior Scholar****January 2019 – May 2022**

- Attended monthly workshops on politico-philosophical dynamics of Pacific Basin
- Presented senior thesis on Al-Ghazali and Philosophy for Children at CIES conference in Minneapolis, MN

**Tilting Futures – Brazil Cohort****August 2017 – April 2018**

- Participated in 7-day leadership training at Stanford University to hone communication, fundraising, and leadership skills
- Taught English and global culture through music and games to 23 foster children in Florianopolis, Brazil

**RESEARCH GRANTS**


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**Luis & Linda Nieves Grant** (\$27,000; *shared among 12 scholars*) **2020**

- Led successful grant writing for 2-week team research project in São Paulo and Fortaleza, Brazil
- Investigated relationships between Imperial political philosophies, environment, and drought in the Brazilian Northeast

**PUBLICATIONS**


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“Outcomes & Communication for Effective Reform.” <i>Future of Educational Research</i> 2(1): 6-15.	<b>2024</b>
“Roman Ruins.” <i>Voegelin View</i> .	<b>2023</b>
“In Search of a Creator: Infinity and Existence in the Kalam Cosmological Argument.” <i>Aporia</i> 32(1): 31-44.	<b>2022</b>
“Breathe.” <i>Venti: Air, Experience, and Aesthetics</i> .	<b>2022</b>

**CONFERENCE PRESENTATIONS**


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“Mens Sana in Corpore Sano: Contra Gnosticism via a Philosophy of Exercise” <i>Southern Humanities Conference</i>	<b>2024</b>
Invited talk. “On Honesty and Truthfulness: Nietzsche’s Free Spirits in the Service of Higher Aims.” <i>Undergraduate Philosophy Journal of Australasia</i>	<b>2023</b>
“The Paper Method in Practice: Harnessing Technology for an Emancipatory Education.” <i>Comparative and International Education Society</i>	<b>2023</b>
“Reimagining Education: Al-Ghazali and Philosophy for Children on the Future of Learning.” <i>Comparative and International Education Society</i>	<b>2022</b>
“Al-Ghazali and Philosophy for Children: Meaningful Parallels for a Meaningful Future.” <i>National Conference on Undergraduate Research</i>	<b>2022</b>
“On Virtue and the State: A Critical Evaluation of Adorno’s Aristotle Critique.” <i>SUNY Oneonta Undergraduate Philosophy Conference</i> . (Accepted but unable to attend.)	<b>2022</b>
“The 2020 Colonial Pipeline Spill: Accident or Moral Disaster?” <i>London School of Economics Undergraduate Political Review</i>	<b>2022</b>

**SCHOLARSHIPS, HONORS & AWARDS**


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Maroon Research Scholarship (University of Chicago)	<b>2024-25</b>
Full-tuition Scholarship (Ralston College)	<b>2023-24</b>
National Humanities Leadership Council	<b>2022</b>
Essay Contest Finalist. “The Shadows within Us.” <i>Elie Wiesel Foundation for Humanity</i> . (Faculty sponsor: Ian Read, PhD)	<b>2022</b>
Ikeda Scholarship (Soka University; full-tuition)	<b>2019 – 2020</b>
Excellence in Research Award (Soka University)	<b>2019 – 2020</b>
Brian McCloskey Memorial Scholarship (Soka University)	<b>2019</b>
Merit Scholarship (Soka University)	<b>2019-2020-2021-2022</b>
Pacific Basin Research Center Essay Contest Winner	<b>2019</b>